

SYLLABUS FOR THE SESSION 2020-21
CLASS - IX
ENGLISH LANGUAGE AND LITERATURE (Code: 184)

Prescribed Text Books (NCERT):

- 1. BEEHIVE –LITERATURE TEXT**
- 2. MOMENTS – SUPPLEMENTARY READER**
- 3. WORDS AND EXPRESSIONS – 1 (Workbook in English for Class IX)**

SECTION WISE WEIGHTAGE IN ENGLISH LANGUAGE AND LITERATURE
FOR PA-I, II, III & ANNUAL

SECTION		PT-I	PT-2,3 & Annual
A	READING SKILLS	7	20
B	WRITING SKILLS WITH GRAMMAR	10+(2+3)	30
C	LITERATURE TEXT BOOK AND SUPPLEMENTARY READING TEXT	18	30
	TOTAL	40	80

ASSESSMENT STRUCTURE

80 Marks	20 Marks Internal Assessment			
Whole Syllabus	Pen Paper Test 5 marks	Multiple Assessment 5 marks	Portfolio 5 marks	Subject Enrichment Activities 5 Marks
	Based on PA syllabus	Quizzes, oral test, concept map, exit cards, visual expression etc.	Classwork plus peer assessment, self -assessment, achievements of student in the	English Speaking and Listening Skill

			subject, reflections, narrations, journals, etc	
--	--	--	--	--

Multiple Assessments

- ❖ Periodic Assessment-1- MCQ Written Quiz based on Beehive
- ❖ Periodic Assessment-2- Descriptive writing on visuals (Words & Expressions-1)
- ❖ Periodic Assessment-3/ Pre-Board Exam – Reading Comprehension

PORTFOLIO (Class work and other assessments)

1. Regularity (1 Mark)
2. Maintenance of copy with index. (1 Mark)
3. Writing relevant answers. (1 Mark)
4. Follow up action (1 Mark)
5. Task completion (1 Mark)

Subject Enrichment Activities

- ❖ Periodic Assessment-1- Group Discussion(Beehive/Moments)
- ❖ Periodic Assessment-2- Listening Skill
- ❖ Periodic Assessment-3/ Pre-Board Exam –Dramatization(Beehive/Moments)

Rubrics for the activities

- i. Interactive competence (Initiation & turn taking)
- ii. Content (relevance to the topic)
- iii. Fluency (cohesion, coherence and speed of delivery).
- iv. Pronunciation
- v. Language (accuracy and vocabulary)

DETAILED SYLLABUS

<p>Periodic Assessment -1 (40 Marks) Time:1hr 30mins 20 to 25 July 2020</p>	<p>Periodic Assessment- 2 (80 Marks) Time :3hrs 19 Sept – 28 September 2020</p>	<p>Periodic Assessment- 3 (80 Marks) Time : 1hr 30mins 01 to 07 Dec 2020</p>	<p>Final Examination (80 Marks) Time: 3 Hours As per CBSE notification</p>
<p><u>Literature Reader</u> <u>(BEEHIVE)</u></p>	<p><u>Literature Reader</u> <u>(BEEHIVE)</u></p>	<p><u>Literature Reader</u> <u>(BEEHIVE)</u></p>	
<p><u>PROSE</u></p> <ol style="list-style-type: none"> 1. The Fun They Had 2. The Sound Of Music 3. The Little Girl <p><u>POETRY</u></p> <ol style="list-style-type: none"> 1. The Road Not Taken 2. Wind 3. Rain on the Roof 	<p><u>PROSE</u></p> <ol style="list-style-type: none"> 1. A Truly Beautiful Mind 2. The Snake and the Mirror 3. My Childhood <p><u>POETRY</u></p> <ol style="list-style-type: none"> 1. The Lake Isle of Innisfree 2. A Legend Of The Northland. 3. No Men are Foreign 4. The Duck and the Kangaroo 	<p><u>PROSE</u></p> <ol style="list-style-type: none"> 1. Packing 2. Reaching for The Top 3. The Bond Of Love 4. Kathmandu 5. If I Were You. <p><u>POETRY</u></p> <ol style="list-style-type: none"> 1. On Killing a Tree 2. The Snake Trying 3. A Slumber did my Sprit Seal. 	
<p>Supplementary Reader (MOMENTS)</p> <ol style="list-style-type: none"> 1. The Lost Child 2. The Adventures of Toto 3. Iswaran The 	<p>Supplementary Reader (MOMENTS)</p> <ol style="list-style-type: none"> 1. In the Kingdom of Fools 2. The Happy Prince 3. Weathering the Storm in Ersama 4. The Last Leaf 	<p>Supplementary Reader (MOMENTS)</p> <ol style="list-style-type: none"> 1. A House is not a Home. 2. The Accidental Tourist 	

Story Teller		3. The Beggar.	<u>WHOLE SYLLABUS</u> <u>(SAME AS PT-III)</u>
<u>Writing Skill:</u>	<u>Writing Skill:</u>	<u>Writing Skill:</u>	
Informal letter on a situation, Diary Entry	Informal letter on a situation/Descriptive Paragraph (Person / Place / Event) / Diary Entry/ and Story Writing	Informal letter on a situation/Descriptive Paragraph (Person / Place / Event) / Diary Entry/ and Story Writing	
<u>Words & Expressions 1</u>	<u>Words & Expressions 1</u>	<u>Words & Expressions 1</u>	
Unit – 1 to 3	Unit – 4 to 6	Unit – 7 to 11	
	N.B: The portion for the Periodic Assessment-2 includes all the above mentioned chapters and portion of PA-1.	N.B: The portion for the Periodic Assessment-3 includes all the above mentioned chapters and portions of PA-1 & 2.	

**SECTION WISE MARK DISTRIBUTION FOR PERIODIC ASSESSMENT-
I (40 MARKS)**

SECTION – A: READING (7 Marks)

This section will have one unseen passage of total of 300-350 words as per the details below:

1. A Factual passage 300-350 words with eight very short answer type questions.

(7 marks)

SECTION – B: WRITING AND GRAMMAR (15 Marks)

2. Write an in formal letter on a given situation/ diary entry in about 150-200 words based on visual or verbal cue(s). **(10 Marks)**
- 3 Gap Filling **(1x2= 2 marks)**
- 4 / Reporting dialogue on a given cue. **(1 X 3 = 2 Marks)**

SECTION – C : LITERATURE TEXTBOOKS (18 Marks)

5. One extract from prose/poetry for reference to context. Two Short Answer Type Questions on interpretation. **2x2=4marks**
6. Two Short Answer Type Questions out of seven short answer type questions from BEEHIVE AND MOMENTS (2 questions out of four from BEEHIVE and 2 questions out of three from MOMENTS) to test local and global comprehension of theme and ideas (to be answered in 30-40 words **(2X2= 4 marks)**
7. One out of **Two** Long Answers (LA) Type Questions from the book BEEHIVE to assess creativity, imagination and extrapolation beyond the text and across the texts (80-100 words). **(5 Marks)**
8. One out of **Two** Long Answers Questions (LA) from the book MOMENTS on theme or plot involving interpretation, extrapolation beyond the text and inference or character sketch in about 80-100 words. **(5 Marks)**

SECTION WISE MARK DISTRIBUTION FOR PERIODIC TEST-2,3 AND ANNUAL EXAMINATION (80 marks)
SECTION – A: READING (20 Marks)

1. A Factual passage 300-350 words with eight objective type questions.
(including MCQ) **(8 marks)**
2. A discursive passage of 350-400 words with four short answer type questions (SA) to test inference, evaluation and analysis with four objective type questions (including MCQ) to test vocabulary. **(12 marks)**

SECTION – B : WRITING AND GRAMMAR (30 Marks)

3. Writing an Informal Letter on a situation /Descriptive Paragraph
(person/place/event), diary entry in about 150-200 words based on visual or verbal cue/s. **10 marks**
4. Writing a short story based on a given outline or cue(s) in about 150-200 words. **(10 Marks)**

The Grammar syllabus will include the following topics-

- i. Tenses
- ii. Modals
- iii. Use of passive voice
- iv. Subject – verb concord
- v. Reported speech
 - a. Commands and requests
 - b. Statements
 - c. Questions
- vi. Clauses:
 - a. Noun clauses
 - b. Adverb clauses of condition and time
 - c. Relative clauses
- vii. Determiners
- viii. Prepositions

The above items may be tested through test types (grammar in context) as given below:

- 5: Cloze passage / Gap Filling / Editing. **4 marks**

6: Dialogue Writing/ Reporting dialogue on a given cue.

6 marks

SECTION – C : LITERATURE TEXTBOOKS

(30 Marks)

**SECTION C: LITERATURE TEXTBOOK & SUPPLEMENTARY
READER TEXTBOOK**

There will be Internal Choice for every question.

60 Periods

7. One out of two extracts from prose/poetry/play for reference to the context.
Two Short Answer Type Questions of two marks each based on
interpretation. **(2x2=4 marks)**

8. Five Short Answer Type Questions out of seven short answer type
questions from BEEHIVE AND MOMENTS (3 questions out of four from
BEEHIVE and 2 questions out of three from MOMENTS) to test local and
global comprehension of theme and ideas (to be answered in 30-40 words
each) **(2x5=10 marks)**

9. One out of two Long Answer Type questions to be answered in 100-150
words, from the book BEEHIVE to assess creativity, imagination and
extrapolation beyond the text and across the texts. This can be a passage based
question taken from a situation / plot from the texts. **(8 marks)**

10 One out of two Long Answer Type questions from the book MOMENTS on
theme or plot involving interpretation, extrapolation beyond the text and
inference or character sketch in about (100-150 words). **(8 marks)**

1. Reading Section: Reading for comprehension, critical evaluation, inference and analysis are to be tested.
2. Writing Section: All types of short and extended writing tasks will be dealt with.
3. Grammar: Grammar items mentioned in the syllabus will be taught and assessed over a period of time. There will be no division of syllabus for Grammar.

Sections	Competencies	Total marks	% Weight age
Reading Comprehension	Conceptual understanding, decoding, analyzing, inferring, interpreting and vocabulary	20	25%
Writing Skill and Grammar	Creative expression of an opinion, reasoning, justifying, illustrating, appropriacy of style and tone, using appropriate format and fluency. Applying conventions, using integrated structures with accuracy and fluency	30	37.50%
Literature Textbook and Supplementary Reading Text	Recalling, reasoning, appreciating, applying literary conventions illustrating and justifying etc. Extract relevant information, identifying the central theme and sub-theme, understanding the writers' message and writing fluently.	30	37.50%
Total		80	

Important note:

- 1. This syllabus has been designed as per the CBSE Curriculum Guidelines 2020-21**
- 2. Kindly visit the CBSE Website for any changes in future.**

Syllabus 2020-21

Class IX, Hindi B

निर्धारित पुस्तकें-

1. स्पर्श भाग – 1
2. संचयन भाग- 1
3. व्याकरण दर्शिका

Detailed syllabus for Periodic Assessment 1

Periodic Assessment -1

Maximum marks-40

Time 1hr 30minutes

Date 20th July to 25th July 2020

I खंड विभाजन

खंड-क -- अपठित अंश	10 अंक
खंड-ख -- व्यावहारिक व्याकरण	06 अंक
खंड-ग – पाठ्य पुस्तक व पूरक पुस्तक	18 अंक
खंड-घ – लेखन	06 अंक
कुल	40 अंक

II पाठ्यक्रम

खंड क- अपठित अंश(अपठित गद्यांश)

खंड ख- व्यावहारिक व्याकरण (अनुस्वार, अनुनासिक, उपसर्ग, प्रत्यय, पर्यायवाची, विलोम शब्द)

खंड ग- पाठ्य पुस्तक :-

गद्य पाठ -2 दुख का अधिकार

पद्य पाठ -1 पद (रैदास)

पुरक पुस्तक

पाठ – 1 गिल्लू (महादेवी वर्मा)

खंड घ – लेखन (अनुच्छेद लेखन)

नोट- व्याकरण के सारे प्रश्न पाठ्य पुस्तक व पूरक पुस्तक के निर्धारित विषयों से ही दिए जाएँ।

III प्रश्नपत्र की विस्तृत रूप रेखा

(केवल शिक्षकों के लिए)

1 खंड क - 10 अंक

अपठित गद्यांश (2 अंक वाले 4 प्रश्न, 1 अंक वाले 2 प्रश्न)

(शब्द सीमा 100 से 150 शब्द)

2 खंड ख -06 अंक

व्यावहारिक व्याकरण- (अनुस्वार-1, अनुनासिक-1, उपसर्ग-1, प्रत्यय-1, पर्यायवाची शब्द- 1, विलोम शब्द – 1)

3 खंड ग – 18 अंक

पाठ्य पुस्तक- दुख का अधिकार- 2 अंक वाले 3 प्रश्न

पद(रैदास) - 2 अंक वाले 3 प्रश्न

गिल्लू- 3 अंक वाले 2 प्रश्न

4 खंड घ – लेखन (तीन में से कोई एक) 80 से 100 शब्दों में चुने हुए विषय पर एक अनुच्छेद लेखन

**A. WEIGHTAGE TO FORM OF QUESTIONS:
Periodic Test 1**

Periodic Test : 40 Marks Duration : 1 Hr 30 Mins						
क्रमांक	प्रश्नों का प्रारूप	दीर्घ उत्तरात्मक	लघूत्तरात्मक I	लघूत्तरात्मक II	अतिलघूत्तरात्मक	बहुवैकल्पिक
1.	प्रत्येक प्रश्नों के लिए अंक	6	3	2	1	-
2.	प्रश्नों की संख्या	1	2	10	8	-
3.	कुल अंक	6X1=6	3X2=6	2X10= 20	1X8=8	-
TOTAL 40 Marks						

SYLLABUS OF PA -1 FOR THE SESSION 2020-21 SUBJECT-ODIA FOR CLASS VIII-X

STD-VIII L O	STD-VIII H O	STD-IX ODIA	STD-X ODIA
କଳା ମାଣିକରେ(ପଦ୍ୟ)	ବୃକ୍ଷ ମାହାତ୍ମ୍ୟ(ପଦ୍ୟ)	କାହା ମୁଖ ଅନାଇ ବଞ୍ଚିବି(ପଦ୍ୟ)	ମାନଗୋବିନ୍ଦଙ୍କ ମହାନତା(ପଦ୍ୟ)
ରାମାୟଣ(ଗଦ୍ୟ)	ରୋଗୀସେବା(ଗଦ୍ୟ) ଡାକ ମୁନସି (ଗଳ୍ପ)	ଜାତୀୟ ଜୀବନ(ଗଦ୍ୟ)	ଜନ୍ମଭୂମି(ଗଦ୍ୟ)
ବ୍ୟାକରଣ	ବ୍ୟାକରଣ	ବ୍ୟାକରଣ	ବ୍ୟାକରଣ
ଶବ୍ଦାର୍ଥ	ବର୍ଣ୍ଣ(ସ୍ଵର,ବ୍ୟଞ୍ଜନ)	ସନ୍ଧି(ସ୍ଵର,ବ୍ୟଞ୍ଜନ,ବିସର୍ଗ)	ଭ୍ରମ ସଂଶୋଧନ
ବିପରୀତ ଶବ୍ଦ	ତତ୍ତ୍ଵମ,ତତ୍ତ୍ଵବ ଶବ୍ଦ		
ଲିଙ୍ଗ ପରିବର୍ତ୍ତନ	ସମୋଚ୍ଚାରିତ ଶବ୍ଦ	ସମାସ(ତତ ପୁରୁଷ)	ବାକ୍ୟ ବିଚାର(ସରଳ,ଯୌଗିକ,ଜଟିଳ)
,ପ୍ରତିଶବ୍ଦ	ବିପରୀତ ଶବ୍ଦ		

STD- VIII
SYLLABUS FOR PA-1, 2020-21
SUB- LOWER SANSKRIT

Prescribed Text Book:

1. सुरुभिः (पाठ्यपुस्तकम्) (D A V C M C, New Delhi)
2. सरस्वती संस्कृत व्याकरण (कक्षा - अष्टमी) Saraswati Publishing House, New Delhi - Reference Book.

Syllabus for PA-1 (40 Marks) (20 to 25 July, 2020)

Time - 1 1/2 hrs

'क' खण्डः - अपठित-अवबोधनम् (40-50 शब्द परिमितः)

'ख' खण्डः - रचनात्मक कार्यम् (पत्रलेखनम्)

'ग' खण्डः - व्याकरणम् - (1) शब्दरूपाणि - राम, लता, फल, नदी, मित्र,

अस्मद्, तुस्मद्

(2) धातुरूपाणि - भू, कृ, गम्, दृश, रथा, पठ
(पञ्च लकारः)

(3) अव्ययाः - इति, इत्थं, अपि, तदा, अत्र, तत्र

'घ' खण्डः - पठित-अवबोधनम् - प्रथमः पाठः - सुवचनानि

द्वितीयः पाठः - वसुधैव कुटुम्बकम्

scheme of marking No. of Questions - 9

1. 'क' खण्डः - 1. (क) एकपदेन - $1/2 \times 2 = 01$

(अपठित-अवबोधनम्)

(ख) पूर्णवाक्येन - $2 \times 1 = 02$

(ग) आधिकार्यम् - $1/2 \times 4 = 02$ = 05
(MCQ)

2. 'ख' खण्डः - 2. पत्रलेखनम् - $1/2 \times 10 = 5$ = 05
(रचनात्मककार्यम्)

3. 'ग' खण्डः - 3. शब्दरूपाणि (MCQ) - $1 \times 5 = 5$

(व्याकरणम्) 4. धातुरूपाणि (MCQ) - $1 \times 5 = 5$

5. अव्ययाः (Word Form Box) - $1 \times 5 = 5$ = 15

4. 'घ' खण्डः 6. पद्यांशः - (क) एकपदेन - $1 \times 2 = 2$

(पठित-अवबोधनम्)

(ख) पूर्णवाक्येन - $2 \times 1 = 2$

(ग) आधिकार्यम् (MCQ) - $1/2 \times 2 = 1$

7. अल्पपूरणम् - $1/2 \times 8 = 4$

8. पद्यांश / विनोम मेलनम् - $1 \times 6 = 6$ = 15 = 40 Marks

STD-IX
PA-1, SYLLABUS & MARKING SCHEME
SESSION 2020-21
SANSKRIT

Prescribed Books-

1. शैमुषी - प्रथमो भागः - पाठ्य पुस्तकम् (NCERT)
2. अन्वयासवान् भव - नवमकक्षायाः अन्वयासपुस्तकम् (NCERT)
3. व्याकरणादीनि - व्याकरणपुस्तकम् (NCERT)

Reference Book -

सरस्वतीसंस्कृतव्याकरण (कक्षा-नवमी) - Saraswati Publishing House

Syllabus - PA-1 (40 Marks)
(20 to 25 July, 2020)
Time - 1 1/2 hrs

1. 'क' खण्डः - अपठित-अवलोक्यनम् -

1. एकः गद्यात्मकः खण्डः - (40-50 शब्दपरिमितः)
→ एकपदेन, पूर्णवाक्येन च अवलोक्यनात्मकं कार्यम्
→ अनुच्छेद-आधारितं मासिकं कार्यम्
→ शीर्षक लेखनम्

2. 'ख' खण्डः - रचनात्मक कार्यम्
संकेताधारितम् औपचारिकम् अनौपचारिकं वाचनलेखनम्
(मञ्जूषासहायतया पूर्ण पत्रं लेखनीयम्)

3. 'ग' खण्डः - अनुपयुक्त व्याकरणम्
(शैमुषी-पुस्तक-आधारितम्)

i. स्वरसन्धिः - दीर्घः, गुणः

ii. शब्दरूपाणि - अकारान्त पुलिङ्गः शब्दाः - (बालकवत्)
उकारान्त पुलिङ्गः शब्दाः - (साधुवत्)
स्त्रीलिङ्गः शब्दाः - (मतावत्)
सर्वनाम शब्दाः - (अस्मद्, तुभ्यम्)

iii. धातुरूपाणि - (पञ्चलकारिणः) - पठ्, अश्, कृ

iv. प्रत्ययाः - क्त्वा, तुभ्यन्, ल्यप्

'ध' खण्डः - पठित-अवलोकनम्.

- i. गद्यांशः
- ii. प्रश्ननिर्माणम्
- iii. दत्तनाक्रमानुसारं कथालेखनम्
- iv. पञ्जीप / विलोम मैलनम्

पाठसङ्ख्या नाम च

द्वितीयः पाठः - स्वर्णकाकः

चतुर्थः पाठः - कल्पतरुः

Design of question paper

No. of questions - 10

खण्डः - क - 1. अपठित-अनुच्छेदः - VSA - 2Q = $\frac{1}{2} \times 2 = 1$

एकपदेन - VSA - 2ques. = $\frac{1}{2} \times 2 = 1$

पूर्णांकप्रश्न - LA - 1ques = $2 \times 1 = 2$

शीर्षक - 1ques = $1 \times 1 = 1$

भाषिककार्यम् - MCA - 2ques = $\frac{1}{2} \times 2 = 1$ = 5 Marks

खण्डः - ख - 2. पत्रलेखनम् - LA - 10ques - $\frac{1}{2} \times 10 = 5$ = 5 Marks

खण्डः - ग - 3. सन्धिः - SA - 4ques = $1 \times 4 = 4$

4. शब्दरूपाणि - MCA - 4ques = $1 \times 4 = 4$

5. व्यापाररूपाणि - MCA - 4ques = $1 \times 4 = 4$

6. प्रत्ययः - MCA - 3ques = $1 \times 3 = 3$ = 15 Marks

खण्डः - घ - 7. गद्यांशः -

एकपदेन - VSA - 2ques = $\frac{1}{2} \times 2 = 1$

पूर्णांकप्रश्न - LA - 1ques = $1 \times 1 = 1$

भाषिककार्यम् - SA - 3ques = $1 \times 3 = 3$

8. प्रश्ननिर्माणम् - LA - 3ques = $1 \times 3 = 3$

9. दत्तनाक्रमः - LA - 8ques = $\frac{1}{2} \times 8 = 4$

10. पञ्जीप / विलोम मैलनम् - SA - 3ques = $1 \times 3 = 3$ = 15 Marks

मैलनम्

40 Marks

- 0 -

STD-X
PA-1 SYLLABUS & MARKING SCHEME
SESSION-2021-21

Prescribed Books :

1. शैमुषी (पाठ्यपुस्तकम्) (भाग-2) (NCERT)
2. अठ्णासवान् भव (भाग-2) (अठ्णासपुस्तकम्) (NCERT)
3. व्याकरणवीथिः - व्याकरणपुस्तकम् (NCERT)

Reference Book -

सरस्वती संस्कृतव्याकरण (कक्षा-दशमी) - Saraswati Publishing House

Syllabus - PA-1 (40 Marks)
(20 to 25 July, 2020)
Time - 1 1/2 hrs

1. 'क' शब्दः - अपठितावबोधनम् -

एकः गद्यात्मकः शब्दः (40-50 शब्दपरिमितः)

→ एकपदेन, पूर्णवाक्येन च अवबोधनात्मकं कार्यम्

→ अनुच्छेद - आधारितं भाषिकं कार्यम्

→ शीर्षक लेखनम्

2. 'ख' शब्दः - रचनात्मककार्यम् -

संकेताधारितम् औपचारिकम् अनौपचारिकं वा पत्रलेखनम्

(मञ्जूषासहायतया पूर्ण पत्रं लेखनीयम्)

3. 'ग' शब्दः - अनुपयुक्तव्याकरणम्

(शैमुषीपुस्तकआधारितम्)

i. व्यञ्जनसन्धिः - वगीय प्रथमवर्णस्य द्वितीयवर्णे परिवर्तनम्,
प्रथमवर्णस्य पञ्चमवर्णे परिवर्तनम्

विसर्गसिन्धुः - उत्त्वम्, रत्त्वम्

ii. पुत्र्यपाः - तद्धिनी - मद्रुप्, ठक्

स्त्रीपुत्र्यपाः - टाप्, डीप्

iii. सम्यः - अङ्गानां स्थाने शब्देषु सम्यलेखनम्
(सामान्य-सपाद-सार्ध-पादौन)

iv. अव्ययाः - उच्यैः, च, श्वः, ह्यः, अथ, अत्र-तत्र, यत्र-कुत्र,
इदानीम्, अद्युना, सम्युति, साम्युतम्

प. पठितावलोचनम् - i. त्रयांशः

ii. प्रश्ननिर्माणम्

iii. श्लोकान्वयः

iv. धतनाक्रमः

v. पञ्च / विलोम मेलनम्

पाठाः - ch. 1. शुचिपक्षिवरणम्

ch. 2. बुद्धिर्विलवती सदा

stvd-x

- 2 -

Class-X, Part, 2020-21

SANSKRIT

Design of Question Paper

No. of Questions - 11

'क' खण्डः - 1. i. एकपदेन - VSA - 2 ques - $\frac{1}{2} \times 2 = 1$

ii. पूर्णवाक्येन - LA - 1 ques - $2 \times 1 = 2$

iii. शीर्षक - 1 ques - $1 \times 1 = 1$

iv. भाषिकसामग्री - MCA - 2 ques - $\frac{1}{2} \times 2 = 1 = 5$ Marks

'ख' खण्डः - 2. पत्रलेखनम् - LA - 10 blanks - $\frac{1}{2} \times 10 = 5 = 5$ Marks

'ग' खण्डः - 3. सन्धिः - SA - 4 ques - $1 \times 4 = 4$

4. पुन्यताः - MCA - 4 ques - $1 \times 4 = 4$

5. समर्थलेखनम् - SA - 4 ques - $1 \times 4 = 4$

6. अव्ययः VSA - 6 ques - $\frac{1}{2} \times 6 = 3 = 15$ Marks
(Words from Box)

'घ' खण्डः - 7. गद्यांशः -

i. एकपदेन - VSA - 2 ques - $\frac{1}{2} \times 2 = 1$

ii. पूर्णवाक्येन - LA - 1 ques - $1 \times 1 = 1$

iii. भाषिकसामग्री - SA - 3 ques - $1 \times 3 = 3$

8. पदानिमीरणम् - LA - 2 ques - $1 \times 2 = 2$

9. अव्ययः LA - 4 blanks - $\frac{1}{2} \times 4 = 2$

10. धरणाक्रमः LA - 8 ques - $\frac{1}{2} \times 8 = 4$

11. पर्याय/विलोममेलनम् SA - 2 ques - $1 \times 2 = 2 = 15$ Marks

40 Marks

— 0 —

Std-X

- 3 -

Syllabus (2020-21)
Class -IX
Social Science (Code087)

PRESCRIBED TEXT BOOKS:

1. HISTORY : India and Contemporary World –I
2. GEOGRAPHY : Contemporary India –I
3. POLITICAL SCIENCE : Democratic Politics –I
4. ECONOMICS : Economics
5. DISASTER MANAGEMENT : Together Towards a Safer India –Part-II (Only for Project Work)

MAXIMUM MARKS: 100
TYPES OF ASSESSMENT

Annual Exam (80 Marks)		Internal Assessment(20 Marks)			
60Marks	20Marks	05Marks	5 Marks	5 Marks	5Marks
Subjective Types: Short & Long Answers types	Objective Types Including MCQs, Rewrite correctly, fill in the blanks, chronological order, column matching, picture study, assertion and reasoning.	Pen Paper Test: PA-I, II & III	Multiple Assessment: PA-I: Oral Test OR Index Card summary :(Economics-Ch-1: The Story of Village Palampur) PA-II: Written Quiz (Civics : Ch-2:Constitutional Design) PA-III: Concept Map (Geography: Ch-5: Natural Vegetation & Wild life)	Portfolio: For PA-I , II & III: (CW/HW & class room activities)	Subject Enrichment Activity: PA-I: Disaster Management Project PA-II: Map Skill History: Ch-1:The French Revolution & Ch-2: The Russian Revolution PA-III: Group Discussion: Civics: Ch-4: Working of Institutions

RUBRICS FOR INTERNAL ASSESSMENT

Multiple Assessment:

A. Oral Test (5 Marks)

1. Looks at the classmate & makes eye contact-1 mark
2. Speaks clearly & confidently- 2 marks
3. Able to explain the concept correctly-2 marks

B. Index Card (5 Marks)

1. Use of appropriate terms/words-1 mark

2. Main idea or theme of the lesson depicted-2 marks
3. Economy of words/sentences -2 marks

C. Concept Map(5 Marks)

1. Concept & terminology- 1 mark
2. Knowledge of linking concepts- 2 marks
3. Ability to communicate through concept map-2 marks

Portfolio

D. Portfolio:(Assessment done based on CW,HW & participation of the student in co curricular activities)-5 Marks

1. Regularity -1 mark
2. Writing relevant answers-2 marks
3. Task completion-1 mark
4. Participation in co curricular activities- 1 mark (Quiz, debate, Acting, singing etc)

Subject EnrichmentActivity:

E. Project (Handwritten within 15pages, A4 Size Paper.)-5 marks

1. Content accuracy, originality & analysis-2 marks
2. Presentation and Creativity- 2 marks
3. Viva Voce-1 mark

F. Map Skill (5 marks)

1. Accuracy in location- 2 marks
2. Labeling-1mark
3. Neatness - 1mark
4. Timely Submission - mark

G. Group Discussion(5 marks)

1. Content – 2 marks
2. Group Coordination – 2 marks
3. Presentation –1mark

DETAILED SYLLABUS

	PA -I(40 Marks) Time:1½ Hrs	PA- II (80 Marks) Time :3 Hrs	PA- III (40 Marks) Time:1½ Hrs	Annual Examination (80 Marks) Time: 3 Hours
Date of Exam.	20 th to 25 th July 2020	19 th to 28 th Sept.2020	1 st to 7 th Dec 2020	As per DAV Board
History				

Ch : 1-The French Revolution	✓	✓	-	✓
Ch : 2-Socialism in Europe & the Russian Revolution		✓	-	✓
Ch : 3- Nazism & the rise of Hitler			✓	✓
Ch:4-Forest Society & Colonialism. OR Ch : 5- Pastoralists in the Modern World.			-	✓
Geography				
Ch:1- India- Size & Location	✓	✓	-	✓
Ch:-2- Physical Features of India	✓	✓	-	✓
Ch:3-Drainage		✓		✓
Ch-4-Climate			✓	✓
Ch:5- Natural vegetation & Wild life			-	✓
Ch:6- Population			-	✓
Pol. Science				
Ch : 1-What is democracy ? Why democracy?	✓	✓	-	✓
Ch : 2- Constitutional Design		✓	-	✓
Ch : 3- Electoral Politics		✓	-	✓
Ch : 4- Working of Institutions			✓	✓
Ch : 5 - Democratic Rights			-	✓
Economics				
Ch:1- The Story of Village Palampur	✓	✓	-	✓
Ch:2- People as Resource		✓	-	✓
Ch:3- Poverty as a Challenge			✓	✓
Ch:4-Food Security in India			-	✓
Disaster Management	For Project Work only			

WEIGHTAGE TO FORM OF QUESTIONS

Periodic Assessment: 1 & 3

	Form of Questions	VSA (including MCQ)	Short Answer Type (SA)	Long Answer Type (LA)
1.	Marks for each Question	1	3	5
2.	No. of questions	10	5	3
3.	Total marks	10	15	15
Total no. of Questions- 18		Total marks-40		

**N.B.- History – 10 marks, Geography- 10 marks, Political Science- 10 marks, Economics- 10 marks
No of VSA Qs. (History-2, Geography-2, Political Science-2, Economics-4)**

Question Paper Design (For PA 1 and 3)

Sr No	Typology of Question	Objective Type(1 mark)	SA(3 mark)	LA(5mark)	Total Marks	Weightage (in %)
1	Remembering	4	1	1	12	30
2	Understanding	3	1	1	11	27.5
3	Applying	2	1	1	10	25
4	Analyzing & Evaluating	-	2		6	15
5	Creating	1	-		1	2.5
	Total	10	5	3	40	100

Periodic Assessment -2 & Annual Examination

Sl. No.	Form of Questions	VSA (including MCQ)	Short Answer Type (SA)	Long Answer Type (LA)	Map
1	Marks for each Question	1	3	5	2(Hist)+4 (Geo)
2	No. of questions	20	8	6	1
3	Total marks	20	24	30	6
Total no. of Questions- 35			Total marks-80		

**N.B .- History – 20 marks, Geography- 20 marks, Political Science- 20 marks, Economics- 20 marks
Number and types of VSA may be changed as per the latest CBSE sample paper**

Question Paper Design (For PA-II& Annual)

Sr. No	Typology of Qs.	Objective type (1 mark)	SA (3 Marks)	LA (5 Marks)	Map Skill	Total Marks	Weigh tage
1	Remembering	9	3	1	-	23	28.75 %
2	Understanding	4	2	2	-	20	25%
3	Applying	3	1	2	-	16	20%
4	Analyzing & Evaluating	2	1	1	-	10	12.5%
5	Creating	2	1	-	-	5	6.25 %
6	Map Skill				2+4	6	7.5 %

	Total	1x20=20	3x8=24	5x6=30	6	80	100%
--	--------------	----------------	---------------	---------------	----------	-----------	-------------

LIST OF MAP ITEMS FOR SOCIAL SCIENCE

Unit - HISTORY

Chapter-1: The French Revolution –

(Outline map of France) (For locating and labeling/ Identification) Bordeaux , Nantes , Paris, Marseilles.

Chapter-2: Socialism in Europe and the Russian Revolution (Outline map of World (For locating and labeling/Identification)

Major countries of First World War (Central Powers and Allied Powers)

- Central Powers - Germany, Austria-Hungary, Turkey (Ottoman Empire)
- Allied Powers - France, England, Russia, USA

Chapter-3: Nazism and the Rise of Hitler

Outline map of World (For locating and labeling/Identification)

Major countries of Second World War.

- **Axis Powers** – Germany, Italy, Japan
- **Allied Powers** – UK, France, Former USSR, USA
- **Territories under German expansion** (Nazi power) : Austria, Poland, Czechoslovakia (Only Slovakia shown in the map), Denmark, Lithuania, France, Belgium.

Unit-GEOGRAPHY

CH-1 : INDIA-SIZE AND LOCATION

India-States with Capitals, Tropic of Cancer, Standard Meridian, (Location and Labeling)

CH-2 : PHYSICAL FEATURES OF INDIA

Mountain Ranges: The Karakoram, The Zasker, The Shivalik, The Aravali, The Vindhya, The Satpura, Western & Eastern Ghats .

Mountain Peaks – K2, Kanchan Junga, Anai Mudi.

Plateau -Deccan Plateau, Chotta Nagpur Plateau, Malwa plateau.

Coastal Plains- Konkan, Malabar, Coromandal & Northern Circar (Location and Labeling)

CH-3 : DRAINAGE

Rivers : (Identification only)

- a) The Himalayan River Systems-The Indus, The Ganges, and The Satluj

b) The Peninsular rivers-The Narmada, The Tapi, The Kaveri, The Krishna, The Godavari, The Mahanadi

Lakes: Wular, Pulicat, Sambhar, Chilika.

CH-4 : CLIMATE

1. Areas receiving rainfall less than 20 cm and over 400 cm. (Identification only)

CH-5 : NATURAL VEGETATION AND WILD LIFE

Vegetation Type : Tropical Evergreen Forest, Tropical Deciduous Forest, Thorn Forest, Montane Forests and Mangrove- For identification only.

National Parks : Corbett, Kaziranga, Ranthambor, Shivpuri, Kanha, Simlipal & Manas.

Bird Sanctuaries : Bharatpur and Ranganathitto.

Wild life Sanctuaries: Sariska, Mudumalai, Rajaji, Dachigam (Location and Labeling)

CH-6 : POPULATION (location and labeling)

- The state having highest and lowest density of population.
- The state having highest and lowest sex ratio.
- Largest and smallest state according to area.

SYLLABUS 2020-2021
CLASS – IX
Subject: - Mathematics (Subject Code: 041)

• **Prescribed Books:**

- 1- *Text Book for Class IX: NCERT*
- 2- *Exemplar Problems for Class IX: NCERT*
- 3- *Lab Manual: Mathematics, Secondary Stage: NCERT*

EXAMINATION SYSTEM (2020-21)

EXAM	TIME PERIOD OF THE TEST	SYLLABUS FOR THE TEST	MARKS
PA-I	20 th July to 25 th July 2020	Syllabus completed till Periodic Assessment-I	40
PA-II	19 th Sept to 28 th September 2020	Syllabus completed till Periodic Assessment-II	80
PA-III	1 st December to 7 th December 2020	Syllabus allotted in Periodic Assessment-III	40
Annual	To be notified...	Whole Syllabus	80

ASSESSMENT STRUCTURE

Board Exam(80 Marks)		Internal Assessment (20 Marks)			
60 Marks	20 Marks	05 marks	05 marks	05 marks	05 marks
Short / Long Answers and Subjective Type	Objective type	Pen and Paper Test	Multiple Assessment	Portfolio	Subject Enrichment Activity
		PA-1 PA-2 PA-3	PA-1: Quiz(written) PA-2: Model making PA-3: Oral Test	PA-1,PA-2 & PA-3 CW & HW	Maths Lab Activity

SYLLABUS

STD-IX

SUB- MATHEMATICS

CHAPTER	Periodic Assessment-I (40 Marks) Time:1hr 30 mins	Periodic Assessment-II (80 Marks) Time:3hrs	Periodic Assessment-III (40 Marks) Time:1hr 30 mins	Annual Examination (80 Marks) Time:3hrs
Chapter-1	Number System	Number System	--	Number System
Chapter-2	Polynomials	Polynomials	--	Polynomials
Chapter-3	Co-ordinate Geometry	Co-ordinate Geometry	--	Co-ordinate Geometry
Chapter-4	--	--	--	Linear Equations in two variables
Chapter-6	Lines and Angles	Lines and Angles	--	Lines and Angles
Chapter-7	--	Triangles	--	Triangles
Chapter-8	--	Quadrilaterals	--	Quadrilaterals
Chapter-9	--	--	Area of Parallelograms and Triangles	Area of Parallelograms and Triangles
Chapter-10	--	--	--	Circles
Chapter-11	--	Constructions	--	Constructions
Chapter-12	--	Heron's Formula	--	Heron's Formula
Chapter-13	--	--	Surface Areas and Volumes	Surface Areas and Volumes
Chapter-14	--	--	Statistics	Statistics
Chapter-15	Probability	Probability	--	Probability

<i>PA-I</i>	<i>PA-II</i>	<i>PA-III</i>
Multiple Assessment : Quiz - 5 marks	Multiple Assessment : Model making - 5 marks	Multiple Assessment : Oral Test- 5 marks
Portfolio: CW /HW - 5marks	Portfolio: CW /HW - 5marks	Portfolio: CW /HW - 5marks
Subject Enrichment: Lab Activity - 5 marks	Subject Enrichment: Lab Activity - 5 marks	Subject Enrichment: Lab Activity - 5 marks

INTERNAL ASSESSMENT

SUBJECT ENRICHMENT ACTIVITIES:

PA I

- To represent square root spiral
- To obtain the mirror images of the figures with respect to the given axis on a graph paper.

PA2

- To verify Mid-point theorem by an activity method
- To show SSA is not a criterion for congruency by an activity method.

ANNUAL

- To show that the area of a parallelogram = base \times height
- To verify that in a circle, central angle is twice of the inscribed angle.

RUBRICS

RUBRICS			
LAB ACTIVITY:(5 Marks) <ul style="list-style-type: none"> • Timely submission (1 mark) • Originality (1 mark) • Neatness (1 mark) • Presentation skill (1 mark) • Creativity (1 mark) 	CW/HW: (5 Marks) <ul style="list-style-type: none"> • Regularity (1 mark) • Maintenance of copy with index and neatness (1 mark) • Writing relevant answers (1 mark) • Follow up action (1 mark) • Task completion (1 mark) 	ORAL :(5 marks) <ul style="list-style-type: none"> • Content knowledge(1) • Answers confidently(1) • Thinks logically(1) • Correct approach(1) • Time management (1) 	MODEL MAKING:(5 marks) <ul style="list-style-type: none"> • Content accuracy(1) • Creativity(1) • Presentation(1) • Craftsmanship(1) • Time and effort(1)

--	--	--	--

A. WEIGHTAGE TO FORM OF QUESTIONS:

Periodic Assessment- I & III

Total Marks :40		Time Duration: 1 hr 30 mins					
Sl. No.	Form of Questions	MCQs	Fill in the blanks	VSA	SA-I	SA-II	LA
1	Marks for each question	1	1	1	2	3	4
2	No. of Questions	5	3	2	3	4	3
3	Total Marks	5	3	2	6	12	12
	Internal Choices	1			1	2	1
Total no of Internal choice questions: 5							
Total internal choice marks : 13							
Total no of questions :20							
Total Marks :40							

Periodic Assessment – II& Annual

Sl. No.	Form of Questions	MCQs	Fill in the blanks	VSA	SA-I	SA-II	LA
1	Marks for each question	1	1	1	2	3	4
2	No. of Questions	10	5	5	6	8	6

3	Total Marks	10	5	5	12	24	24
	Internal Choices	2			2	3	3
Total no of Internal choice questions: 10							
Total Internal choice marks :27							
Total no of questions :40				Total Marks :80			

Weightage to Content/ Subject Units:

		PA – I Time:1hrs30mins	PA-II Time :3 Hours	PA – III Time :1Hr 30 mins	Annual Examination Time : 3 Hours
Sl No	Chapter	Marks	Marks	Marks	Marks
1	Ch 1 Number System	8(1+1+2+4)	9(1+1+1+3+3)		8(1+1+1+2+3)
2	Ch-2 Polynomials	10(1+1+1+3+4)	13(1+1+3+4+4)		10(1+1+1+3+4)
3	Ch -3 Coordinate Geometry	6(1+2+3)			4(1+3)
4	Ch -4 Linear Equations in two variables				7(1+2+4)
6	Ch -6 Lines and angles	10(1+1+2+3+3)	10(1+1+2+2+4)		3(1+2)
7	Ch -7 Triangles		14(1+1+1+1+1+2+3+4)		3(1+2)
8	Ch -8 Quadrilaterals		9(1+1+1+2+4)		4(1+3)
9	Ch -9 Areas of parallelograms and Triangles			12(1+1+1+2+3+4)	7(3+4)
10	Ch -10 Circles				7(1+1+1+4)
11	Ch -11 Constructions		8(1+3+4)		4(4)

12	Ch -12 Heron's Formula		11(1+1+1+2+3+3)		5(3+1+1)
13	Ch -13 Surface areas and volumes			16(1+1+1+1+2+3+3+4)	8(1+1+3+3)
14	Ch -14 Statistics			12(1+1+1*+2+3+4)	6(1+1+4)
15	Ch -15 Probability	6(1+1+4)	6(1+2+3)		4(2+2)
TOTAL MARKS :		40	80	40	80

MATHEMATICS Code (041)
QUESTION PAPER DESIGN CLASS – IX (2020-21)

Time: 3 Hrs.

Max. Marks: 80

S No	Typology of questions	VSA (1 Mark)	SA I(2 marks)	SA II(3 marks)	LA(4 marks)	Total Marks	% Weightage
1	Remembering	6	2	2	1	20	25
2	Understanding	6	1	1	3	23	29
3	Applying	5	2	2	1	19	24
4	Analyzing, evaluating, creating	3	1	3	1	18	22
	Total	20 x 1 =20	6 x2 = 12	8 x3 = 24	6 x 4 = 24	80	100

SYLLABUS: 2020-21

SCIENCE CLASS-IX

PRESCRIBED TEXT BOOKS:

1. SCIENCE - TEXT BOOK NCERT PUBLICATION
2. EXEMPLAR PROBLEMS NCERT PUBLICATION
3. LABORATORY MANUAL- SCIENCE- NCERT PUBLICATION

COURSE STRUCTURE (ANNUAL EXAMINATION)

Unit No.	Unit	Marks
I	Matter – Its Nature and Behaviour	23
II	Organisation in the Living World	20
III	Motion, Force and Work	27
IV	Our Environment	06
V	Food; Food Production	04
	Total	80
	Internal Assessment	20
	Grand Total	100

Note: Above weightage includes the weightage of questions based on practical skills.

EXAMINATION SYSTEM (2020-21)

EXAM	TIME PERIOD OF THE TEST	SYLLABUS FOR THE TEST	MARKS
PA-1	20 th July to 25 th July, 2020	Syllabus completed till PA-1	40
PA-2	19 th Sept to 28 th September, 2020	Syllabus completed till PA-2	80
PA-3	1 st December to 7 th December, 2020	Syllabus completed in PA-3	40
Annual	February ,2021	Whole syllabus	80

Assessment Structure

	20 Marks Internal Assessment			
	Pen Paper Test (5 Marks)	Multiple Assessment (5 Marks)	Portfolio (C.W & Self Assessment/ peer assessment-(5 Marks)	Subject enrichment Activity-5 Marks Practical laboratory work
80 Marks Board Exam (Whole syllabus)	<p>Three written tests will be conducted. Average of best two tests will be taken for final marking.</p>	<p>Multiple Assessment includes Quizzes, Oral tests and concept maps etc.</p>	<p style="text-align: center;"><u>Class Work</u> (3 Marks)</p> <ul style="list-style-type: none"> • Regularity (1marks) • Writing relevant answers (1mark) • Task completion (1mark) <p style="text-align: center;"><u>Self Assessment/ peer assessment-2 Marks</u> (Summarization of the chapters)</p> <ul style="list-style-type: none"> • Use of appropriate key words • Relevant concepts 	<ul style="list-style-type: none"> • Experimental setup and proper technique (1mark) • Collection of Data and observation. (1mark) • Work with precision, neatness and accuracy (1mark) • Relating with theoretical Knowledge through viva (1 mark) • Practical record(1mark)

INTERNAL ASSESSMENT-SUBJECT ENRICHMENT ACTIVITY (5 MARKS)

PERIODIC ASSESSMENT - 1	PERIODIC ASSESSMENT - 2	PERIODIC ASSESSMENT - 3	ANNUAL
<p style="text-align: center;"><u>Physics</u></p> <p>No Lab Activity.</p> <p style="text-align: center;"><u>Chemistry</u></p> <p>Exp-1. Determination of melting point of ice and the boiling point of water.</p> <p>Exp-2. Preparation of (a) true solution of common salt, sugar and alum in water. (b) a suspension of soil, chalk powder and fine sand</p>	<p style="text-align: center;"><u>Physics</u></p> <p>Exp-1. Determination of density of solid (denser than water) by using a spring balance and a measuring cylinder Exp-2. Establishing the relation between the loss in weight of a solid when fully immersed in (a) tap water (b) strongly salty water, with the weight of water displaced by it by taking at least two</p>	<p style="text-align: center;"><u>Physics</u></p> <p>Exp-1. Determination of density of solid (denser than water) by using a spring balance and a measuring cylinder Exp-2. Establishing the relation between the loss in weight of a solid when fully immersed in (a) tap water (b) strongly salty water, with the weight of water displaced by it by</p>	<p style="text-align: center;"><u>Physics</u></p> <p>Exp-3. Verification of laws of reflection of sound Exp-4. Determination of the speed of a pulse propagated through a stretched string / slinky (helical spring).</p>

<p>in water. (c) a colloidal solution of starch in water and egg albumin/milk in water and distinguish between these on the basis of (i) transparency (ii) filtration criterion (iii) stability</p> <p style="text-align: center;"><u>Biology</u></p> <p>Exp-1. Preparation of stained temporary mount of (a) onion peel (b) human cheek cells and to record observations and draw their labeled diagrams. Exp-2. Identification of Parenchyma, Collenchyma & Sclerenchyma tissues in plants, from prepared slides. Draw their labeled diagrams.</p>	<p>different solids.</p> <p style="text-align: center;"><u>Chemistry</u></p> <p>Exp-3. Preparation of (i) a mixture (ii) a compound using iron fillings and sulphur powder and distinguishing between these on the basis of (i) appearance i.e. homogeneity and heterogeneity (ii) behaviour towards a magnet (iii) behaviour towards carbon disulphide as a solvent (iv) effect of heat.</p> <p>Exp-5. Separation of components of a mixture of sand, common salt and ammonium chloride (or camphor).</p> <p style="text-align: center;"><u>Biology</u></p> <p>Exp-2. Identification of striped smooth and cardiac muscle fibres and nerve cells in animals from prepared slides. Draw their labeled diagrams.</p> <p>Exp-3. Study of characteristics of Spirogyra, Agaricus, Moss, Fern, Pinus (either with male or female cone) and an Angiospermic plant. Draw and give two identifying features of the groups they belong to.</p> <p>Note : Practical portions covered during PA-1 are also included for PA-2.</p>	<p>taking at least two different solids.</p> <p style="text-align: center;"><u>Chemistry</u></p> <p>Exp-4. Perform the following reactions and classify them as physical or chemical changes : (i) Iron with copper sulphate solution in water. (ii) Burning of magnesium ribbon in air (iii) Zn with dilute Sulphuric acid (iv) Heating of copper sulphate crystal (v) Sodium sulphate with barium chloride in the form of their solutions in water.</p> <p>Exp-6. Verification of “Law of conservation of mass” in a chemical reaction.</p> <p style="text-align: center;"><u>Biology</u></p> <p>Exp-4. Observe the given pictures/charts/models of earthworm, cockroach, bony fish & bird. For each organism draw their pictures and record (a) one specific feature of its phylum (b) one adaptive feature with reference to its habitat.</p>	<p style="text-align: center;"><u>Biology</u></p> <p>Exp-5. Study of external features of root, stem, leaf and flower of monocot and dicot plants.</p> <p>Note : Practical portions covered during PA-1, PA-2 & PA-3 are also included for Annual Exam.</p>
---	---	---	--

SL No	Chapter Name	PERIODIC ASSESSMENT – I (40 marks) Time-1hr30min (20 th July to 25 th July, 2020	PERIODIC ASSESSMENT – II (80marks) Time-3hrs. 19 th Sept to 28 th September, 2020	PERIODIC ASSESSMENT – III (40 marks) Time-1hr 30 minutes. 1 st December to 7 th December,2020	ANNUAL EXAM (80 marks) Time-3hrs. February 2021
1	Ch: 1. Matter in our surroundings	11	8		23
2	Ch: 2. Is matter around us pure	2 (upto page No:-18)	12		
3	Ch: 3 Atoms and molecules.		3 (upto page No.-35) Upto Atomic mass	10	
4	Ch: 4 Structure of the Atom.			3 (Up to page No.-47) Thomson's model of an Atom	
5	Ch: 5. The fundamental unit of life	10	5		20
6	Ch: 6. Tissues	4 (upto page No:-73, Plant Tissue)	10		
7	Ch :7 Diversity in living organisms		8 (Upto Page No. 88) (Upto kingdom Plantae)	5 (From pg. No.89-96) kingdom Animalia and binomial system of nomenclature.	
8	Ch: 13. Why do we fall ill			8	
9	Ch: 8. Motion	10	7		27
10	Ch: 9. Force and laws of Motion	3 (upto page No.-118)	8		
11	Ch: 10. Gravitation		12	4 (from pg. no.-138 onwards)	
12	Ch: 11. Work and Energy			10	
13	Ch: 12. Sound				

14	Ch: 14 Natural resources.				6
15	Ch: 15. Improvement in food resources		7		4
	Total	40	80	40	80

BLUE PRINT OF PERIODIC ASSESSMENT - 1& 3 QUESTION PAPER (Written Test)

PERIODIC ASSESSMENT : 40 MARKS							
DURATION : 1½ Hr							
SL No	Form of Question	MCQ	VSA			Short Answer Type(SA)	Long Answer Type (LA)
			A/R	1mark	passage		
1	Marks for each question/bit	1	1	1	1	3	5
2	No of Questions	4	1	1	1 (4 Bits)	5	3
3	Total Marks	4	1	1	4	15	15

NOTE:

- All questions would be compulsory. There will be no internal choice in any question.

BLUE PRINT OF PERIODIC ASSESSMENT- 2 & ANNUAL QUESTION PAPER ONLY
(Written Test)

PERIODIC ASSESSMENT : 80 MARKS							
DURATION : 3 Hr							
SL No	Form of Question	MCQ	VSA			Short Answer Type(SA II)	Long Answer Type (LA)
			A/R	1mark	passage		
1	Marks for each question/bit	1	1	1	1	3	5
2	No of Questions	8	2	2	2 (4 bits in each question)	10	6
3	Total Marks	8	2	2	8	30	30

NOTE:

- All questions would be compulsory. However an internal choice of approximately 33% would be provided in three questions of 5 marks each , three questions of 3 marks each and three questions of MCQs.

Question Paper Design

Sl No	Typology of Question	% Weightage
1	Remembering (Knowledge based)	22.5
2	Understanding (Comprehension)	25
3	Application	21.25
4	Analysing and Evaluating	20
5	Creating	11.25
	Total	100

Important Note:

- *10%HOTs questions may be asked from NCERT Exemplar book both in Periodic Tests and Annual Examination.*
- *This syllabus has been designed as per the CBSE Curriculum Guidelines 2020-21.*
- *Kindly visit the CBSE Website for any changes in future.*
- *Questions related to practical should be included.*

For Teachers Only

Multiple Assessments (5Marks)

Periodic Assessment-I	Periodic Assessment-II	Periodic Assessment-III
Chemistry- Oral Test	Physics- Written Quiz	Biology- Concept Map

Signature of the Supervisor:

Signature of the Principal:

Signature of Teachers: