

ENGLISH

- Prescribed Text Books :

1. MY ENGLISH READER – VI (Publication Division, DAV CMC)
2. ENGLISH LITERATURE – VI (Publication Division, DAV CMC)
3. ENGLISH PRACTICE BOOK – VI (Publication Division, DAV CMC)
4. DIALOGUE-VI (Orient Black Swan)

(HALF YEARLY & ANNUAL EXAMINATION)

Time-3 Hrs

DESIGN

Max Marks: 80

I. Weightage to form of questions:

Types of Questions	LA	SA I	SA-II	VSA	Total
No of Question	3	1	1	10	15
Marks	21	12	4	43	80

II. Weightage to Content:

Sl. No	Name of Unit	Question No	Marks	Total
1	Section-A(Reading)	1-3	20	80
2	Section-B(Writing)	4-6	20	
3	Section-C(Grammar)	7-11	15	
4	Section-D(Literature)	12-15	25	
5	Internal Assessment (ASL :(5) , CW/HW: (5) & 40Marks of PT will be reduced to 10*]	N.A.	5+5+10	20
Total				100

The question papers for Term-I & II will be of 80 marks each. 20 marks will be allotted for internal assessment

III. Scheme of options: Choice in Q.4,5,12,14& 15

IV. Expected length of answers to different types of questions & time Management

Sl.No	Types of Questions	Expected length of Answers	Expected time each questions/Type
1	Long Answers(LA)	100-150 words	60 minutes
2	Short Answers(SA-I&SA-II)	30-50 words	50 minutes
3	Very Short Answers(VSA)	10-20 words	70 minutes

SYLLABUS

Term I		Term II	
Periodic Test 1 (20-25 July 2020) (F.M:-40) Time : 1.30 Hours	Half Yearly Examination (19 to28 September 2020) (F.M:-80) Time : 3 Hours	Periodic Test II (1 to7 December2020) (F.M.:-40) Time : 1.30 Hours	Annual Examination (February 2021) (F.M:-80 Marks) Time : 3 Hours
SECTION A - (10)(READING COMPREHENSION) 1.Unseen passage. 2. Unseen poem	SECTION A -(20) (READING COMPREHENSION) 1.Unseen passages. 2. Unseen poem	SECTION A - (10)(READING COMPREHENSION) 1.Unseen passage. 2. Unseen poem	SECTION A -(20) (READING COMPREHENSION) 1.Unseen passages. 2. Unseen poem
SECTION B -(12) [WRITING] - 1. Notice Writing 2. Article Writing MY ENGLISH READER - 1. Celebrations	SECTION - B -(20) - [WRITING] 1.Story writing 2. E mail(Informal) MY ENGLISH READER 2. Hobbies 3.Thrill in School Life	SECTION - B --(12) [WRITING] 1.Bio -Sketch 2.Speech writing MY ENGLISH READER 4.Performing Arts	SECTION - B --(20) [WRITING] 1. Formal Letter Writing(Letter to the editor) 2. Advertisement ENGLISH READER : 5. Vacation Time 6. Tinsel World
SECTION C - (8) [GRAMMAR]: ENGLISH PRACTICE BOOK 1. Putting it together 2. Regular &Irregular verb	SECTION - C -(15) [GRAMMAR]: ENGLISH PRACTICE BOOK 3. Determiners 4.Subject-Verb agreement 8.Modals	SECTION - C -(8) [GRAMMAR]: ENGLISH PRACTICE BOOK Tenses 5.SimpleTenses(Part –I) 6.Continuous Tenses(Part-II) 7.PerfectTenses(Part-III)	SECTION - C -(15) [GRAMMAR]: ENGLISH PRACTICE BOOK 9. Conditionals 10. Passive voice 11. Reading for Understanding,
SECTION D - (10)ENGLISH LITERATURE 1.How Daddy Decided what He Wanted to Be 3.Leisure	SECTION -D -(25) ENGLISH LITERATURE 2.The White Elephant 4.My Experiments with Truth 5.Today and Tomorrow	SECTION-D -(10) ENGLISH LITERATURE 6. The Helpful Young Man 7. Bharat Desh 8. HanumaanAnd I	SECTION - D - (25)ENGLISH LITERATURE 9.Our Tree 10. Attila 11.The Case of Copied Question Paper
Important Instructions for students			
I. The chapters taught in periodic Tests will be included in the Term examinations.			
II. The following chapters of Term I (10%)will be included in the Annual Examinations.			
1.English Practice Book – Modals			
2. Writing -E-mail			
3. Literature – Today and Tomorrow			
III. Prepositions, adverbs, adjectives and determiners are parts of integrated grammar exercises.			

Internal Assessment (10 Marks)

Term 1	Term 2
Subject Enrichment (5 marks) ASL: (Listening): Worksheet Assessment Rubrics: (1 Mark Each) <ol style="list-style-type: none"> 1. Attentiveness 2. Listening for specific information. 3. Understanding 4. Correct Response 5. Interpretation 	Subject Enrichment (5 marks) ASL: (Speaking): Advertisement Jingles Rubrics: (1 Mark Each) <ol style="list-style-type: none"> 1. Originality 2. Presentation 3. Props 4. Group Work 5. Impact on audience
CW & HW (5 Marks) Rubrics: (1 Mark Each) <ol style="list-style-type: none"> 1. Regularity 2. Task Completion 3. Follow up action 4. Maintenance of Index 5. Notebook up keep 	CW & HW (5 Marks) Rubrics: (1 Mark Each) <ol style="list-style-type: none"> 1. Regularity 2. Task Completion 3. Follow up action 4. Maintenance of Index 5. Notebook up keep

Weightage to form of questions :

Periodic Test I & II

Sl. No.	From of Questions	VSA	Short Answer Type (SA I)	Long Answertype (LA)
1	Marks for each question	1	2 (30 Words)	8(120-150 words)
2	No. of Questions	22	5	1
3	Total Marks	22	10	8

HIGHER ODIA

Prescribed Text Book :

୧. ଆମାଦାହିତ୍ୟ – ଶକ୍ତିଶିଳା

ପୁନାଶିଳା : ଓଡ଼ିଆ ସରକାର

ବିଦ୍ୟାଳୟ ଓ ଗଣଶିକ୍ଷା ବିଭାଗ , ଭୁବନେଶ୍ୱର (୨୦୧୭-୨୦୧୮ ସଂସ୍କରଣ)

Term I	Term II
Subject Enrichment / Speaking and listening skill (5)	Subject Enrichment / Speaking and listening skill (5)
Story Telling : Group Activity ଗଳ୍ପ କଥନ (ବହୁଗତ) (5marks) Rubrics : <ul style="list-style-type: none"> • Originality-1 • Presentation -1 • Creativity -1 • Fluency -1 • Voice Modulation -1 	Role play -ଗାନ୍ଧୀଜୀଙ୍କ ବ୍ୟବହାର (ଏକାକିକା) Rubrics : <ul style="list-style-type: none"> • Understanding the character-1 • Expression-1 • Dialogue delivery-1 • Use of props-1 • Presentation -1
Class Work/Home Work (5)	Class Work/Home Work (5)
Rubrics : <ul style="list-style-type: none"> • Regularity-1 • Maintenance of copy with index -1 • Follow of action -1 • Task Completion-1 • Writing relevant answer-1 	Rubrics : <ul style="list-style-type: none"> • Regularity-1 • Maintenance of copy with index -1 • Follow of action -1 • Task Completion-1 • Writing relevant answer-1

SYLLABUS

Term I		Term II	
Periodic Assessment- 1 (40 marks) Time : 1 hr 30 mins.	HALF YEARLY EXAM (80 marks) Time : 3 Hrs.	Periodic Assessment- II (40 marks) Time : 1 hr 30 mins.	ANNUAL EXAM (80 marks) Time : 3 Hrs.
<p>‘କ’ ବିଭାଗ (ପଠନ) ଅପରିଚିତ ଉଦ୍ୟୋଗ</p> <p>‘ଖ’ ବିଭାଗ (ଲିଖନ) ୧. ଅନୁରୋଧ</p> <p>‘ଗ’ ବିଭାଗ (ବ୍ୟାକରଣ) ୧. ଜୟରୂପ ୨. ନିର୍ଦ୍ଦିଷ୍ଟ ଶବ୍ଦଟିକୁ ବାଛ ୩. ଶରୀର୍ଯ୍ୟ</p> <p>‘ଘ’ ବିଭାଗ (ପାଠିତ୍ୟ) ୧. ଦର୍ଶା (ପଦ୍ୟ) ୨. ଚଳଚ୍ଚିତ୍ର (ଗଦ୍ୟ) ୩. ନ୍ୟାୟବିଚାର (ଉଚ୍ଚ)</p>	<p>‘କ’ ବିଭାଗ (ପଠନ) ଅପରିଚିତ ଉଦ୍ୟୋଗ</p> <p>‘ଖ’ ବିଭାଗ (ଲିଖନ) ୧. ଚରଣ ୨. ପ୍ରତ୍ନବିଦ୍ୟା ପରଖାଣ ‘ଗ’ ବିଭାଗ(ବ୍ୟାକରଣ) ୧. ଶୂନ୍ୟସ୍ଥାନ ପୂରଣ ୨. ବିପରୀତ ଶବ୍ଦ ୩. ଲିଙ୍ଗ ପରିବର୍ତ୍ତନ ୪. ପ୍ରତିଶବ୍ଦ ୫. ବାକ୍ୟ ଗଠନ ୬. ଶରୀର୍ଯ୍ୟ</p> <p>‘ଘ’ ବିଭାଗ (ପାଠିତ୍ୟ) ପଦ୍ୟ : ୧. ଦର୍ଶା ୨. ପ୍ରଭାତ ଅବଳାଶ ଗଦ୍ୟ : ୧. ଚଳଚ୍ଚିତ୍ର ୨. ନୋଟାବନ୍ଦର ଅନୁଭାବ କଥା ୩. କ’ଣ ଶିଖିବା ୪. ସବୁଦିନ ପୁରୁଣା କାବଳ ଉଷା ୫. ଦେଶପ୍ରେମୀ କବିତା ଉଚ୍ଚ : ୧. ନ୍ୟାୟବିଚାର</p>	<p>‘କ’ ବିଭାଗ (ପଠନ) ଅପରିଚିତ ଉଦ୍ୟୋଗ</p> <p>‘ଖ’ ବିଭାଗ (ଲିଖନ) ୧. ବରଖାଣ ‘ଗ’ ବିଭାଗ(ବ୍ୟାକରଣ) ୧. ଏକପଦରେ ପ୍ରକାଶ ୨. ବାକ୍ୟ ଗଠନ ୩. ଶରୀର୍ଯ୍ୟ</p> <p>‘ଘ’ ବିଭାଗ (ପାଠିତ୍ୟ) ୧. କରୁଣା (ପଦ୍ୟ) ୨. ଶିବ ଭାଷଣ ଶିବ ଦୁର୍ଗେ (ଗଦ୍ୟ) ୩. ରାଜେନ୍ଦ୍ର ଚନ୍ଦ୍ରବୀର (ଏକାଙ୍କିକା)</p>	<p>‘କ’ ବିଭାଗ (ପଠନ) ଅପରିଚିତ ଉଦ୍ୟୋଗ</p> <p>‘ଖ’ ବିଭାଗ (ଲିଖନ) ୧. ଚରଣ ୨. ପତ୍ର/ବରଖାଣ ‘ଗ’ ବିଭାଗ (ବ୍ୟାକରଣ) ୧. ଶୂନ୍ୟସ୍ଥାନ ୨. ପ୍ରତିଶବ୍ଦ ୩. ରୂପ ପରିବର୍ତ୍ତନ ୪. ବାକ୍ୟ ଗଠନ ୫. ଶୂନ୍ୟସ୍ଥାନ ପୂରଣ ୬. ଶରୀର୍ଯ୍ୟ</p> <p>‘ଘ’ ବିଭାଗ (ପାଠିତ୍ୟ) ପଦ୍ୟ : ୧. କରୁଣା ୨. ଶିବଜୀ ନିଶ୍ଚଳଦେବ ୩. ଧୂଳି ଗଦ୍ୟ : ୧. ଶିବଭାଷଣ ଶିବଦୁର୍ଗେ ୨. ବିଶ୍ୱନିକେତାବିଦେବାନନ ୩. ଦୁଃଖିନୀ ପାମଲବତୀ ୪. ଅନିଲିଲ୍ କୁମାରୀ ୫. ଉତ୍କଳର ବ୍ୟାସୁଡ଼ି ଏକାଙ୍କିକା : ୧. ରାଜେନ୍ଦ୍ରଚନ୍ଦ୍ରବୀର Including Half Yearly Exam Syllabus. ପ୍ରଭାତ ଅବଳାଶ (ପଦ୍ୟ) ନୋ କାବଳର ଅନୁଭାବ କଥା (ଗଦ୍ୟ)</p>
Term I		Term II	
Subject Enrichment / Speaking and listening skill (5)		Subject Enrichment / Speaking and listening skill (5)	
Story Telling : Group Activity ଉଚ୍ଚ କଥା (ବକ୍ତୃତା) (5marks) Rubrics : • Originality-1 • Presentation -1 • Creativity -1 • Fluency -1 • Voice Modulation -1		Role play -ରାଜେନ୍ଦ୍ର ଚନ୍ଦ୍ରବୀର (ଏକାଙ୍କିକା) Rubrics : Understanding the character-1 • Expression-1 • Dialogue delivery-1 • Use of props-1 • Presentation -1	

Class Work/Home Work (5)	Class Work/Home Work (5)
Rubrics : <ul style="list-style-type: none"> • Regularity-1 • Maintenance of copy with index -1 • Follow of action -1 • Task Completion-1 • Writing relevant answer-1 	Rubrics : <ul style="list-style-type: none"> • Regularity-1 • Maintenance of copy with index -1 • Follow of action -1 • Task Completion-1 • Writing relevant answer-1

A. Weightage to form of questions :

Periodic Assessment – I & II

Periodic Assessment – I & II(40 marks)Duration : 1 hrs 30 mins						
Sl.No.	Form of Questions	MCQs	VSA	Short Answer Type-II (SA-II)	Short Answer Type-I (SA-I)	Long Answer Type (LA)
1	Marks for each question	1	1	2		5
2	No. of Questions	4	15	3		3
3	Total Marks	4×1=4	15×1=15	3×2=6		3×5=15
Total : 40 marks						

HALF YEARLY EXAM&ANNUAL EXAM

HALF YEARLY EXAM&ANNUAL EXAM (80 marks) Duration : 3 hrs						
Sl.No.	Form of Questions	MCQs	VSA	Short Answer Type-II(SA-II)	Short Answer Type-I (SA-I)	Long Answer Type (LA)
1	Marks for each question	1	1	2	5	8+7
2	No. of Questions	8	20	11	3	2
3	Total Marks	8×1=8	20×1=20	11×2=22	3×5=15	1×8+1×7=15
Total : 80 marks						

● **Prescribed Text Books:**

1. ज्ञानसागर - ६
2. अभ्यास सागर - ६
3. मैं और मेरा व्याकरण - ६

SYLLABUS

TERM I		TERM II	
Periodic Test -1 (40 Marks) Time :1hrs30mins	Half yearly Examination (80 Marks) Time: 3 Hours	Periodic Test- 2 (40 Marks) Time :1hrs30mins	Annual Examination (80 Marks) Time: 3 Hours
<p>अपठित गद्यांश अनुच्छेदलेखन <u>व्याकरण-</u> (अभ्यास सागर से) <u>विषय:</u> १. साथीहाथ बढ़ाना, २. चिट्ठीकेअक्षर , ३. बरसतेजलके रूप अनेक।</p>	<p><u>पाठ्य पुस्तक</u></p> <ol style="list-style-type: none"> १. साथीहाथबढ़ाना २. चिट्ठीकेअक्षर ३. बरसतेजलके रूप अनेक ४. पुरस्कार ५. सीखो(केवल पढ़ने के लिए) ६. अनोखावरदान ७. सुंदरलाल ८. नजानूकविबना ९. दोहे <p><u>व्याकरण-</u> विलोम, अनुस्वार- अनुनासिक, संज्ञा व भेद, सर्वनाम , ' र ' का उचित प्रयोग , विराम चिह्न पर्यायवाची, वचन, अनेक शब्दों के लिए एक शब्द, अनेकार्थी शब्द</p> <p><u>पठन</u> अपठित गद्यांश अपठित पद्यांश</p>	<p>अपठित पद्यांश पत्रलेखन व्याकरण (अभ्यास सागर से) <u>विषय:-</u> १२. दसआमोंकीकीमत , १३. अनोखीदौड़, १४. एकरोमांचक यात्रा।</p>	<p>पाठ्य पुस्तक</p> <ol style="list-style-type: none"> १ पोंगल २ तेनालीराम ने चोरों को उल्लू बनाया (केवल पढ़ने के लिए) ३ दसआमोंकीकीमत ४ अनोखीदौड़ ५ एकरोमांचक यात्रा ६ परिश्रम ७ धान का महत्त्व (केवल पढ़ने के लिए) ८ यात्रा और यात्री ९ पंचपरमेश्वर १० सिकंदर और साधु(केवल पढ़ने के लिए) ११ आया वसंत <p><u>10%of Term- I</u> <u>(8 Marks)(पुरस्कार, सुंदरलाल)</u></p> <p><u>व्याकरण-</u> कारक, काल, समरूपीभिन्नार्थकशब्द, उपसर्ग, प्रत्यय, मुहावरे, विलोमशब्द, समानार्थी शब्द</p> <p><u>पठन</u> अपठित गद्यांश अपठित पद्यांश</p>

	लेखन पत्र- (औपचारिक/ अनौपचारिक), अनुच्छेदलेखन, संवादलेखन।		लेखन पत्र- (औपचारिक/ अनौपचारिक), अनुच्छेदलेखन, संवादलेखन।
--	--	--	---

Internal Assessment: 10 Marks

Half yearly	Annual
1. Subject Enrichment 5 marks	1. Subject Enrichment 5 marks
2. CW & HW 5 marks	2. CW & HW 5 marks

Subject Enrichment Activities	
Subject Enrichment 5 पुराने हिंदी अखबारों में से अपनी पसंद के विषय –विज्ञापन, खेल समाचार, मनोरंजन, कविता, सिनेमा के बारे में जानकारी इकट्ठा करके चार्ट पेपर में चिपकाइए। मौलिकता – 1 सृजनात्मकता- 1 चित्र चयन- 1 प्रस्तुतीकरण- 1 समयानुसार- 1	Subject Enrichment 5 कविता वाचन (कोई भी) प्रस्तुतीकरण- 1 समयानुसार- 1 स्पष्टता- 1 आरोह- अवरोह- 1 मंच भय से मुक्ति- 1
कक्षाकार्य व गृह कार्य - 5 समयानुसार - 1 क्रमानुसार - 1 सृजनात्मकता - 1 भाषायी शुद्धता - 1 कक्षा कार्य के प्रति जुड़ाव- 1	कक्षाकार्य व गृह कार्य - 5 समयानुसार - 1 क्रमानुसार - 1 सृजनात्मकता - 1 भाषायी शुद्धता - 1 कक्षा कार्य के प्रति जुड़ाव- 1

A. Weightage to form of questions:**Periodic Test I & II**

Periodic Test - 40 Marks Duration . 1hrs 30mins						
Sl. No.	Form of Questions	VSA-I	VSA-II	Short Answer Type SA	Long Answer type(LA-I)	Long Answer type (LA-II)
1	Marks for each question	1	1	2	3	5
2	No. of Questions	15	11	3	1	1
3	Total Marks	15	11	6	3	5
TOTAL : 40 Marks						

HALF YEARLY AND ANNUAL Examination

HALF YEARLY AND ANNUAL Examination – 80 Marks Duration . 3 Hours						
Sl. No.	Form of Questions	VSA-I	VSA-II	Short Answer Type (SA I)	Short Answer Type (SA II)	Long Answer type
1	Marks for each question	1	1	2	3	5
2	No. of Questions	20	26	5	3	3
3	Total Marks	20	26	10	9	15
TOTAL : 80 Marks						

LOWER ODIA

Prescribed Text Book :

୧. ସାହିତ୍ୟ କଳିକା - ଚତୁର୍ଥ ଶ୍ରେଣୀ

ପ୍ରକାଶକ:

ବିଦ୍ୟାଳୟ ଓ ଗଣଶିକ୍ଷା ବିଭାଗ, ଓଡ଼ିଶା ସରକାର

SYLLABUS

Term I		Term II	
Periodic Assessment I (40 marks) Time : 1 hr 30 mins.	HALF YEARLY EXAM (80 marks) Time : 3 Hrs.	Periodic Assessment II (40 marks) Time : 1 hr 30 mins.	ANNUAL EXAM (80 marks) Time : 3 Hrs.
<p>‘କ’ ବିଭାଗ(ପଠନ)</p> <p>୧. ଅପଠିତ ଗଦ୍ୟାଂଶ</p> <p>‘ଖ’ ବିଭାଗ (ଲିଖନ)</p> <p>୨. ଅନୁଲେଖ</p> <p>‘ଗ’ ବିଭାଗ(ବ୍ୟାକରଣ)</p> <p>୩.(କ)ଶରୀର୍ଥ</p> <p>(ଖ) ଯୋଡ଼ାଶବ୍ଦ</p> <p>(ଗ) ପ୍ରତିଶବ୍ଦ</p> <p>(ଘ)ଶୂନ୍ୟସ୍ଥାନ ପୂରଣ</p> <p>(ଙ)ବାକ୍ୟ ଗଠନ</p> <p>‘ଘ’ ବିଭାଗ(ସାହିତ୍ୟ)</p> <p>୪.ପଦ୍ୟ:-</p> <p>ଚିତ୍ତଚିତ୍ତ</p> <p>ଃ.ପ୍ରବନ୍ଧ</p> <p>ହରିକା ବିନୟ କଥା</p>	<p>‘କ’ ବିଭାଗ (ପଠନ)</p> <p>୧. ଅପଠିତ ଗଦ୍ୟାଂଶ</p> <p>‘ଖ’ ବିଭାଗ (ଲିଖନ)</p> <p>୨. ଅନୁଲେଖ</p> <p>୩. ପ୍ରତ୍ନଲିଖନ</p> <p>‘ଗ’ ବିଭାଗ(ବ୍ୟାକରଣ)</p> <p>୪.(କ)ଶରୀର୍ଥ</p> <p>(ଖ)ବିପରୀତ ଶବ୍ଦ</p> <p>୫. (କ)ପ୍ରତିଶବ୍ଦ</p> <p>(ଖ)ଶୂନ୍ୟସ୍ଥାନ ପୂରଣ</p> <p>୬. (କ)ଯୋଗକରଣ</p> <p>(ଖ) ବାକ୍ୟ ଗଠନ</p> <p>‘ଘ’ ବିଭାଗ(ସାହିତ୍ୟ)</p> <p>୭. ପଦ୍ୟ :-</p> <p>ଚିତ୍ତଚିତ୍ତ</p> <p>ଅଧ୍ୟା</p> <p>ଗଞ୍ଜ ଓ କାଠୁରିଆ</p> <p>୮.ପ୍ରବନ୍ଧ</p> <p>ହରିକା ବିନୟ କଥା</p> <p>ଗାଜାଙ୍କ ନୂତନ ପରିଚ୍ଛଦ</p> <p>ସେମାନେ ଆମଭାଇଭଉଣୀ</p>	<p>‘କ’ ବିଭାଗ (ପଠନ)</p> <p>୧. ଅପଠିତ ଗଦ୍ୟାଂଶ</p> <p>‘ଖ’ ବିଭାଗ (ଲିଖନ)</p> <p>୨. ପ୍ରତ୍ନଲିଖନ</p> <p>‘ଗ’ ବିଭାଗ(ବ୍ୟାକରଣ)</p> <p>୩.(କ)ଶରୀର୍ଥ</p> <p>(ଖ)ବିପରୀତ ଶବ୍ଦ</p> <p>(ଗ) ଗଦ୍ୟରୂପ</p> <p>(ଘ) ଯୋଡ଼ା ଶବ୍ଦ</p> <p>(ଙ)ବାକ୍ୟ ଗଠନ</p> <p>‘ଘ’ ବିଭାଗ(ସାହିତ୍ୟ)</p> <p>୪.ପଦ୍ୟ :-</p> <p>ଭଲ କି କରୁନିମୁହିଁ ?</p> <p>୫.ପ୍ରବନ୍ଧ</p> <p>ସାଇବିରଣିକା, ସତ୍ୟାଗ୍ରହଣିକା</p>	<p>‘କ’ ବିଭାଗ(ପଠନ)</p> <p>୧. ଅପଠିତ ଗଦ୍ୟାଂଶ</p> <p>‘ଖ’ ବିଭାଗ (ଲିଖନ)</p> <p>୨. ଅନୁଲେଖ</p> <p>୩. ପ୍ରତ୍ନଲିଖନ</p> <p>‘ଗ’ ବିଭାଗ(ବ୍ୟାକରଣ)</p> <p>୪.(କ)ଶରୀର୍ଥ</p> <p>(ଖ)ବିପରୀତ ଶବ୍ଦ</p> <p>୫.(କ) ଗଦ୍ୟରୂପ</p> <p>(ଖ)ଯୋଡ଼ାଶବ୍ଦ</p> <p>୬.(କ) ଏକ ପଦରେ ପ୍ରମାଣ</p> <p>(ଖ)ବାକ୍ୟ ଗଠନ</p> <p>‘ଘ’ ବିଭାଗ(ସାହିତ୍ୟ)</p> <p>୭.ପଦ୍ୟ :-</p> <p>ଭଲ କି କରୁନିମୁହିଁ ?</p> <p>କରିବିଅ ମୋତେସାଣି</p> <p>ମାଟି</p> <p>୮.ପ୍ରବନ୍ଧ</p> <p>ସାଇବିରଣିକା,ସତ୍ୟାଗ୍ରହଣିକା</p> <p>କୁହୁବାବନ ନିତରକଳିକା</p> <p>୯.ଏକାଦିକା :</p> <p>ପାହାଡ଼ର ଡାଳ</p> <p>Including Term I Syllabus</p> <p>. ଗଞ୍ଜ ଓ କାଠୁରିଆ (ପଦ୍ୟ)</p> <p>. ହରିକା ବିନୟ କଥା (ଗଦ୍ୟ)</p> <p>10%</p>

Term I	Term II
<p>Subject Enrichment / Speaking and listening skill (5)</p> <p>Poem Recitation (5marks) ଝିଝିଝି</p> <p>Rubrics :</p> <ul style="list-style-type: none"> • Intonation-1 • Pronunciation-1 • Rhythm-1 • Tone -1 • Presentation -1 	<p>Subject Enrichment / Speaking and listening skill (5)</p> <p>ଶବ୍ଦକ୍ଷେପ (ସଂକ୍ଷେପକ୍ଷେପିଆକ୍ଷେପକ୍ଷେପି)</p> <p>Rubrics :</p> <ul style="list-style-type: none"> • Understanding -1 • Spontaneity -1 • Vocabulary -1 • Pronunciation -1 • Accuracy -1
<p>Class Work/Home Work (5)</p> <p>Rubrics :</p> <ul style="list-style-type: none"> • Regularity-1 • Maintenance of copy with index -1 • Follow of action -1 • Task Completion-1 • Writing relevant answer-1 	<p>Class Work/Home Work (5)</p> <p>Rubrics :</p> <ul style="list-style-type: none"> • Regularity-1 • Maintenance of copy with index -1 • Follow of action -1 • Task Completion-1 • Writing relevant answer-1

Weightage to form of questions :

Periodic Assessment - I & II

Periodic Assessment - I & II (40 marks)						
Duration : 1 hrs 30 mins						
Sl.No.	Form of Questions	MCQs	VSA	Short Answer Type (SA-II)	Short Answer Type (SA-I)	Long Answer Type (LA)
1	Marks for each question	1	1	2		5
2	No. of Questions	4	19	6		1
3	Total Marks	4×1 = 4	19×1=19	6×2=12		1×5 = 5
Total : 40 marks						

HALF YEARLY EXAM & ANNUAL Examination(80 marks) Duration : 3 hrs						
Sl.No.	Form of Questions	MCQs	VSA	Short Answer Type (SA-II)	Short Answer Type (SA-I)	Long Answer Type (LA)
1	Marks for each question	1	1	2	5	8 +7
2	No. of Questions	5	25	15	1	1 +1
3	Total Marks	5×1 = 5	25×1=25	15×2=30	1×5=5	1×8 + 1×7= 15
Total : 80 marks						

LOWER HINDI

- Prescribed Text Books:

1. भाषा माधुरी - ३
2. भाषा अभ्यास- ३

SYLLABUS

Half yearly		Annual	
Periodic Test- 1 (40 Marks) Time :1hrs30mins	Annual Examination (80 Marks) Time: 3 Hours	Periodic Test- 2 (40 Marks) Time :1hrs30mins	Annual Examination (80 Marks) Time: 3 Hours
<p>अपठित गद्यांश अनुच्छेद व्याकरण- (भाषा अभ्यास से) पाठ:</p> <ul style="list-style-type: none"> • चतुर कौवा, • हाथी और चिड़िया • बहादुर दोस्त। 	<p>पाठ्य पुस्तक :-</p> <ol style="list-style-type: none"> १. भोलू भुलक्कड़ २. चतुर कौवा ३. हाथी और चिड़िया ४. चींटी ने पाठ पढ़ाया ५. बहादुर दोस्त ६. घमंडी मक्खी ७. दादाजी ८. अगर पेड़ भी चलते होते <p>व्याकरण – वचन, लिंग, विलोम शब्द, चंद्रबिंदु, संयुक्त व्यंजन समानार्थी शब्द, मुहावरे।</p> <p>पठन अपठित गद्यांश</p> <p>लेखन पत्र- औपचारिक/ अनौपचारिक, अनुच्छेद लेखन</p>	<p>अपठित गद्यांश पत्र- लेखन व्याकरण- (भाषा अभ्यास से) पाठ:</p> <ul style="list-style-type: none"> • गीत का कमाल, • चूँ-चूँ की टोपी, • सुबह। 	<p>पाठ्य पुस्तक</p> <ol style="list-style-type: none"> ९. गीत का कमाल १०. बूझो तो जाने ११. चूँ-चूँ की टोपी १२. सुबह १३. ऐसे थे लाल बहादुर शास्त्री १४. सबसे बड़ा मूर्ख १५. बुआ का पत्र १६. सवाली राम <p><u>10% of Term- I (08 Marks)</u> <u>दादाजी, हाथी और चिड़िया</u></p> <p>व्याकरण वचन, लिंग, विलोम शब्द, वाक्यांशों के लिए एक शब्द, समानार्थी शब्द, विराम चिह्न, 'र' का प्रयोग, नुक्ता।</p> <p>पठन अपठित गद्यांश</p> <p>लेखन पत्र- औपचारिक/ अनौपचारिक, अनुच्छेद लेखन</p>

Internal Assessment: 10 Marks

Half yearly	Annual
1. Subject Enrichment 5 marks	1. Subject Enrichment 5 marks
2. CW & HW 5 marks	2. CW & HW 5 marks

Term I Subject Enrichment – 5 Marks	Term II Subject Enrichment – 5 Marks
कक्षाकार्य व गृह कार्य - 5	कक्षाकार्य व गृह कार्य - 5
समयानुसार - 1	समयानुसार - 1
क्रमानुसार - 1	क्रमानुसार - 1
सृजनात्मकता - 1	सृजनात्मकता- 1
भाषायी शुद्धता - 1	भाषायी शुद्धता - 1
कक्षा कार्य के प्रति जुड़ाव - 1	कक्षा कार्य के प्रति जुड़ाव- 1
क्रियाकलाप-5	क्रियाकलाप -5
किन्ही पाँच उपकारी पेड़ों का सचित्र वर्णन समयानुसार -1	नववर्ष या दीपावली के लिए ग्रीटिंग कार्ड बनाइए
सृजनात्मकता -1	समयानुसार -1
भाषा शैली -1	सृजनात्मकता-1
मौलिकता -1	व्यवहृत सामग्रियों का औचित्य -1
चित्रों का औचित्य-1	प्रस्तुतीकरण -1
	स्वच्छता-1

Weightage to form of questions:

Periodic Test I & II

Sl. No.	Form of Questions	VSA	Short Answer Type (SA I)	Short Answer Type (SA II)	Long Answer type (LA)
1	Marks for each question	01	02	03	05
2	No. of Questions	26	03	01	01
3	Total Marks	26	06	03	05
Total Marks-40					

HALF YEARLY AND ANNUAL Examination

Sl. No.	Form of Questions	VSA	Short Answer Type (SA I)	Short Answer Type (SA II)	Long Answer type (LA-1&II)
1	Marks for each question	01	02	03	05
2	No. of Questions	48	05	04	02
3	Total Marks	48	10	12	10
Total Marks-80					

MATHEMATICS

PRESCRIBED TEXT BOOK:

Secondary Mathematics Class- VI (DAV, CMC)

Reference books:

1. Mathematics Text Book for Class-VI (NCERT)
2. Exemplar Mathematics Class -VI (NCERT)

SYLLABUS

Periodic Test I (20-25 July 2020) (F.M:-40) Time : 1.30 Hours	Half Yearly Examination (19 to28 September 2020) (F.M:-80) Time : 3 Hours	Periodic Test II (1 to7 December2020) (F.M.:-40) Time : 1.30 Hours	Annual Examination (February 2021) (F.M:-80 Marks) Time : 3 Hours
Chapter-1 Natural numbers and Whole numbers	chapter-1 Natural numbers and Whole numbers	Chapter -5 Percentage and Its Applications	*Chapter -4 Ratio , Proportion and Unitary method
Chapter -8 Basic Geometrical Concepts	Chapter -8 Basic Geometrical Concepts	Chapter-6 Introduction to Algebra	*Chapter -9 Line segments
Chapter -3 Integers	Chapter -3 Integers	Chapter -13 Circles	*Chapter -10 Angles
Chapter -9 Line segments	Chapter -9 Line segments	Chapter -14 Constructions	Chapter -5 Percentage andIts Applications
Chapter -10 Angles	Chapter -10 Angles		Chapter -6 Introduction to Algebra
	Chapter -2 Factors and Multiples		Chapter -7 Linear Equations
	Chapter -4 Ratio , Proportion and Unitary method		Chapter -12 Triangles
	Chapter -11 Transversal and pairs of lines		Chapter -13 Circles
			Chapter -14 Constructions
			Chapter -15 Perimeter andArea
			Chapter -16 Statistics

INTERNAL ASSESSMENT (10 MARKS)

TERM-I	TERM II
<p>1. CW/HW: 5 marks Rubrics: CW & HW (5 Marks) Rubrics: (1 Mark Each)</p> <ul style="list-style-type: none"> 6. Regularity 7. Task Completion 8. Follow up action 9. Maintenance of Index <p>5. Notebook up keep</p>	<p>2. CW/HW: 5 marks Rubrics: CW & HW (5 Marks) Rubrics: (1 Mark Each)</p> <ul style="list-style-type: none"> 10. Regularity 11. Task Completion 12. Follow up action 13. Maintenance of Index <p>5. Notebook up keep</p>
<p>1. Lab activity:5 marks To verify commutative law of multiplication of whole numbers by graph sheet. Find L.C.M of two numbers by using number grid method. Addition of integers by using coloured buttons. Rubrics: Originality (1) Timely submission (1) Neatness (1) Creativity (1) Task Completion (1)</p>	<p>2. Lab activity:5 marks I. Cutting and pasting of different types of triangles based on angles and sides II. Find the area of the palm/leaf on a grid by counting the squares. III. Collection of blood group of all the students of your section and Represent it by Bar graph. Rubrics: Originality (1) Timely submission (1) Neatness (1) creativity (1) Task Completion (1)</p>

WEIGHTAGE TO FORM OF QUESTIONS**Periodic Test -I and II****Total marks: 40 (15 questions)**

SL. No.	Form of Questions	VSA	SA-I	SA-II	LA
1	Marks for each question	1	2	3	4
2	No. of Questions	3	3	5	4
3	Total Marks	3	6	15	16

WEIGHTAGE TO FORM OF QUESTIONS**Half yearly & Annual Examination (2020-21)****Total 80 Marks (30 Questions):**

SL No.	Form of Questions	VSA	Short Answer Type (SAI)	Short Answer Type (SA2)	Long Answer type (LA)
1	Marks for each question	1	2	3	4
2	No. of Questions	6	6	10	8
3	Total Marks	6	12	30	32

SCIENCE

- **Prescribed Text Book:**
 1. The Living World (A Book of Science and Technology)-VI – DAV College Managing Committee Publication.
- **Reference Book :**
 2. Startup Science Work Book-VI – Viva Publication
 3. NCERT Science Exemplar (class VI)

SYLLABUS

Term 1		Term 2	
Periodic Assessment- 1 (40 Marks) 20 TO 25 JULY 2020 Time : 1.30 Hours	Half Yearly Examination (80 Marks) 19 Tto 28 SEPT 2020 Time : 3 Hours	Periodic Assessment- II (40 Marks) 1 to 7 DECEMBER 2020 Time : 1.30 Hours	Annual Examination (80 Marks) February 2021 Time : 3 Hours
Ch 1 Our Environment	Ch 1 Our Environment	Ch 11 Electric current and circuits	Chapters of term I (Ch-5,7 &12) * Ch 5 Changes Around us
Ch 2 Food	Ch 2 Food	Ch 8 Structure and function of living organisms - Plants	*Ch 7 The world of Living.
Ch 3 Nature of matter	Ch 3 Nature of matter	Ch 10 Work and Energy	*Ch 12 Light and shadows
	Ch 4 Separation of substances		Ch 6 Measurement and motion
	Ch 5 Changes Around us		Ch 8 Structure and function of living organisms - Plants
	Ch 7 The world of Living		Ch 10 Work and Energy
	Ch 12 Light and shadows		Ch 9 Structure and function of living organisms - Animals
			Ch 11 Electric current and circuits
			Ch 13 Magnet
			Ch 14 Fabric from fibre.

NB: Annual Examination will also include (10%). Chapters-5, 7 and 12 of Term 1

Internal Assessment: 20 Marks

Term 1	Term 2
<p>C.W/ H.W Regularity. (1 Mark) Maintenance of index.(1 mark) Task completion. (1 Mark) Neatness.(1Mark Note book keep up.(1 mark)</p>	<p>C.W/ H.W Regularity. (1 Mark) Maintenance of index.(1 mark) Task completion. (1 Mark) Neatness.(1Mark Note book keep up.(1 mark)</p>
<p>Ch 2 Food -Salad Dressing CH-4 Separation of substances. -Separation of substances from their mixtures. Ch-12 Light & Shadow -Making of pin hole camera/Formation of shadow of different animals by using hands/puppet show -any suitable project(Group activity)</p> <p>RUBRICS:</p> <ul style="list-style-type: none"> ➤ concept clarity. (1 Mark) ➤ Collection of data/materials(1 Mark) ➤ correct observation/creativity. (1 Mark) ➤ Work with precision, neatness and accuracy. (1 Mark) ➤ presentation(1 Mark) 	<p>CH. 8 Structure & function of living organisms (Plants). -Pasting different leaves to identify their venation/herbarium(leaf art)/to identify nodes and internodes of various stems/collection of different flowers & identify different parts Ch 11 Electric Current and Circuits. -Making of a simple electric circuit/ Classifying different based upon their electric conductivity. Ch-14 Fabric from Fibre - Display of natural and synthetic fibres. (any other suitable activity related to the topic.)</p> <p>RUBRICS:</p> <ul style="list-style-type: none"> ➤ concept clarity. (1 Mark) ➤ Collection of data/materials(1 Mark) ➤ correct observation/creativity. (1 Mark) ➤ Work with precision, neatness and accuracy. (1 Mark) ➤ presentation(1 Mark)

Subject Enrichment/Art Integration: Learning by doing experimental activity. (For Term I & II)

- Chapter wise individual /pair/group wise experimental activity may be conducted in classroom which will meet the aspirations and expectations of the chapter.
- This chapter related activities should involve observation, exploration, experimentation, and investigation taking care into the level of the students.

WEIGHTAGE TO FORM OF QUESTIONS**➤ Periodic Test -I and II****Total marks: 40 (15 questions)**

SL. No.	Form of Questions	VSA	SA-I	SA-II	LA
1	Marks for each question	1	2	3	4
2	No. of Questions	3	3	5	4
3	Total Marks	3	6	15	16

➤ HALF YEARLY & ANNUAL EXAMINATION

Sl. No.	Form of Questions	VSA (1 MCQ and 2 Reasoning and Assertion)	Short Answer Type (SA I)	Short Answer Type (SA II)	Long Answer type (LA)
1	Marks for each question	1	2	3	5
2	No. of Questions	3	7	11	6
3	Total Marks	1x3=3	2x7=14	3x11=33	5x6 = 30
TOTAL MARKS-80					

SOCIAL SCIENCE

Prescribed Book- “We and our World” (Publication Division, DAV CMC, New Delhi)

Reference Books-

1. “The Earth Our Habitat”-NCERT Publication
2. “Our Pasts-I”-NCERT Publication
3. “Social and Political life-I”-NCERT Publication
4. S. Chand Publication.

SYLLABUS

Periodic Test -I (40 Marks) 20July to 25 July 2020 Time:1hrs30mins	Half-yearly (80 Marks) 19to 28September 2020 Time :3hrs	Periodic Test- II (40 Marks) 1 to 7 December 2020 Time :1hrs30mins	Annual (80 Marks) February 2021 Time: 3 Hours
Geography			
Ch.1- The Planet Earth and the Solar System	Ch.1- The Planet Earth and the Solar System	Ch.5- The Realms of the Earth	Ch.5- The Realms of the Earth
Ch. 2-Representation of the Earth	Ch. 2-Representation of the Earth	Ch. 6-India- My Motherland	Ch. 6-India- My Motherland
	Ch- 3 Locating Places on the Earth		Ch- 7India- The Land of Monsoon Climate
	Ch- 4 The Motions of the Earth		Ch. 2-Representation of the Earth
History			
Ch. 8- Studying the Past	Ch. 8- Studying the Past	Ch-14 Early History of Deccan and South India.	Ch-14 Early History of Deccan and South India
Ch. 9- Life of Early Man	Ch. 9- Life of Early Man	Ch. 15- North India After Mauryas and Sungas.	Ch. 15- North India After Mauryas and Sungas.

	Ch-10 Development of Civilisation		Ch.16 The Gupta Empire
	Ch -11 The Iron Age Civilisation		Ch.17 The Era of Harsha
	Ch- 12 Janapadas and the Mahajanapadas (600-100 BCE)		Ch.18 Deccan and South India (Fourth Century CE to Seventh century CE)
	Ch- 13 The Mauryan Dynasty		Ch-19 India and the Outside World
			Ch.20 The Indian Religions
Civics			
Ch.21- Our Community life: Unity in Diversity	Ch.21- Our Community life: Unity in Diversity	Ch-23-Our Rural Governance	Ch-22 Democracy and Government
	Ch- 22 Democracy and Government		Ch-23-Our Rural Governance
			Ch-24 Our Urban Government
			N.B.: 10% of First term covering significant topics: Ch-2: Representation of the Earth. Ch -22: Democracy and Government.

INTERNAL ASSESSMENT (20 Marks)

Term 1	Term 2
C.W/ H.W Regularity. (1 Mark) Maintenance of index.(1 mark) Task completion. (1 Mark) Neatness.(1Mark Note book keep up.(1 mark)	C.W/ H.W Regularity. (1 Mark) Maintenance of index.(1 mark) Task completion. (1 Mark) Neatness.(1Mark Note book keep up.(1 mark)
1. Project/ Activity: -(05 Marks) Picture study on Development of Civilisation : Chapter-10	2. Project Activity on Educational Trip with Report Writing :(5 marks) Educational Trip highlighting on:

<p>RUBRICS: Collection of information: - 1 mark Photos and Sketches :-1 mark Creative and Aesthetic :-1 mark Presentation :-1 mark Timely Submission :- 1 mark</p>	<ul style="list-style-type: none"> ❖ Historical features ❖ Geographical features ❖ Socio-Cultural importance (Any two sub-topics) <p>❖ RUBRICS:</p> <ol style="list-style-type: none"> 1. Observation :1 mark 2. Collection of relevant data :1 mark 3. Photos and map :1 mark 4. Presentation :1 marks 5. Timely Submission :1 marks <p>(Mark allotment will be same for both the sub- topics)</p>
--	---

PERIODIC TEST - I Weightage to form of questions :

Periodic assessment-I / Periodic assessment-II

Sl. No.	Form of Questions	VSA	Short Answer Type (SA I)	Short Answer Type (SA II)	Long Answer type (LA)
1	Marks for each bit question.	1	-	3	5
2	No. of Questions	5	-	5	4
3	Total Marks	1 x 5 = 5	-	3 x 5 = 15	5 x 4 = 15
Total : 40 Marks					

Question Design for Half-Yearly & Annual Examination:

Sl. No.	Forms of Questions	VSA	SA	LA	MAP	TOTAL
1	Mark for each Questions	1	3	5	2	-
2	No. of Questions	15	11	5	4+3	29
3	Total Marks	15	33	25	7	80